



Covid Catch-up Premium 2020 - 2021

School Overview

Number of pupils in school YR – Y2 (Oct 19 census)	175
Catch-up Premium allocation (No. of pupils x £80)	£14 000
Publish Date	November 2020
Next review date	January 2021

The Department for Education (DfE) has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people. The DfE has also set out the following Curriculum Expectations, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch up support needed to make substantial progress by the end of the academic year.

Priority area	Rationale	Action taken	Funding allocation	Assessment of impact	Review
Phonics and early reading	Phonics baselines in September identified that most children in Key Stage 1 were behind age related expectations for phonics.	Dedicated LSA working with Key Stage 1 children providing dedicated 1:1 and small group intervention. Same day intervention and Precision Teaching will be used.	£6000	Half termly tracking. End of year phonics screening to reach at least national average.	
Dedicated SEMH interventions	A small number of children have experienced difficulties settling back into school - some related to bereavement.	Extended capacity for ELSA support.	£2000	Children fully settled and accessing all of the curriculum.	
Closing gaps in core subjects in KS1	Class teachers have identified gaps in basic skills (reading, writing and maths).	Dedicated LSA to support children on a 1:1 or small group basis to reduce gaps in core subjects.	£4000	Tracking from baseline of identified skills will show accelerated progress.	
SLT	A small number of children who were not able to access SLT during lockdown have lost some of the gains made pre Covid.	Dedicated LSA to support children with speech and language on a 1:1 basis	£2000	Termly Tracking	

Monitoring and review

- Termly progress meetings.
- Termly report to Governing Body.

Date drafted	Autumn 2020
Author	RR
Version	Autumn 2020

Approved	November 2020
Review date	January 2021