

Walsh Memorial CE Infant School PE and Sports Premium Evaluation 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We offer our pupils a wide range of different sporting experiences using experts in their fields • A wide range of good quality equipment is maintained • Our teachers are skilled in delivering quality PE • PE is lead and managed by an experienced and enthusiastic teacher 	<ul style="list-style-type: none"> • Continue to react to the sporting interests and passions of the children through questionnaires and School Council • Look for opportunities for developing inter-school sports competitions with other local Infant Children • Continue to offer sporting holiday activities for pupils who require them • To develop teaching and learning in Gymnastics • Continue to access Yoga

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,170	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ a Playleader for lunchtime to increase pupils active lunchtimes.	Activities provided to increase daily physical activity.	£3550	All children access the Playleader at some point during the week	Year Two to become Playleader assistants to learn a new game and share with others.
Increase resources	Maintenance programme	£440	All pupils active during the lesson and no waiting time.	Continue to ensure resources are treated well but replaced when well loved.
Provide all weather track for children to run on in PE and ride and run on at play and lunchtimes and large wooden ride on train for climbing	Increase areas where pupils can be active	£5000	Children spread out more with more children being active in a safer environment	
Funding for a children to attend a Sports Programme in the holidays.	Increase sporting activities for those in need of financial support	£111.25	Children with no access to after school sports enjoy the experience this funding offers.	Encourage more uptake of children who would benefit from more activity.
		Total £9102		

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Multi Skills Day – new skills	School Council were given a range of sports and physical activities to take back to their class to vote on. Multi-skills won increasing pupils enthusiasm for the day as we reminded them that they chose it.	£160	Co-ordination and agility increased by carefully planned activities.	Continue to ask pupils what sports they would like to take part in.
Rainforest Dance – developing skills	To develop children’s creative dance through the use of Poetry and musical instruments	£187.50	All Pupils were engaged and enthusiastically joined in. The lesson was delivered well and the routine fun. Some partner work added challenge to the dance. Pupils continued dancing in the playground and demonstrated dance to each other at the end of the day.	Teachers able to use poetry as a stimulus for dance.
Yoga – linked to pupil well-being	Lots of calm talk to introduce EYFS and Year One to Yoga. Excellent quality resources to set the scene for children.	£160	Very popular with the pupils who asked if the Yoga Tutor could come back. Some Pupils able to use the calm breathing techniques outside of the classroom.	A priority for the school – continue to fund
		Total £508		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve teachers confidence, knowledge and skills of teaching Tag Rugby across the school</p> <p>Sports Coaches take EYFS lessons to allow teachers and TA's to focus on assessing the children's physical development to enable them to play future lessons.</p> <p>Sports Subject Manager to be released to lead and develop Sports skills of others on Sports Day</p>	<p>Employed Sports Coach to run a series of demonstration lessons across the school and teachers to share skills learnt</p>	<p>£340</p> <p>£200</p> <p>£200</p> <p>Total</p> <p>£740</p>	<p>Teachers more confident at teaching how to hold a rugby ball, ways of passing ball, and introducing touch down games. Children learnt correct vocabulary such as 'try'. Children learnt to pass behind them and how to score a try. Coach made many good links to sport for good health.</p> <p>Accurate assessments of pupil skills reported in EYFS Profile and Annual Academic Reports.</p> <p>An excellent Sports Day enjoyed by all.</p>	<p>The children enjoyed the experience of Tag Rugby so we decided to change our Father's Day event into a Tag Rugby shared lesson. Teachers able to use the skills in future lessons.</p> <p>Annual event</p> <p>Annual event</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce Pupils to: - Cricket	Develop a skill through a sequence of lessons	£580	Using new and different cricket equipment to that in school inspired Pupils participation and kept pupils fully active all lesson.	Expensive experience compared to other companies so limit to once every three years. Promote this company to ensure goodwill remains.
Fencing	A new sport for pupils to try.	£95	Fencing instructor had clear and firm instructions with high expectations of behaviour. All Pupils were keen to use the new and different equipment. The children were required to focus on the task and this was achieved by all.	
Chelsea Football Club	Good lesson to develop skills to put into action during football games.	Free	Pupils were working co-operatively in groups of four and developing skills from previous lessons by this coach. Good demonstrations helped Pupils achieve highly in this lesson.	
Breakdancing	Active dance lessons	£90	Very active lessons ensured pupils were left puffing. Good modelling and dancing with the pupils ensured all pupils able to participate. Praise used effectively to motivate and encourage.	
Cheerleading	To encourage pupils to work together	£90	Not the most popular activity so will not be repeated.	
		Total £855		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Day is our main competitive sports day event. Prizes	Promote good sportsman behaviour. Races and fun	£150 £94 Total £244	By Year Two all children able to congratulate their friend if they have won. Children able to recognise disappointment but cope with it well.	Continue to prepare children for competitions.
		Carry forward £5700		33% CPD for gymnastics