



Curriculum Map

Early Years

Summer 2019

Mrs Hemmings, Mrs Wall, Mrs Richards,
Mrs Christmas, Mrs White

This is what your child will be learning at school during the summer term.

English

- Reading is fun. The children will enjoy a wide range of books and stories. They will look at an increasing range of books and develop an understanding that information can be retrieved from non-fiction texts.
- Linking sounds to letters AND naming the letter of the alphabet
- Using phonic knowledge to decode regular words and read them aloud accurately—search for digraphs in your reading book (see below)

Phonics

- More able:- revising phase 3 digraphs—ai, ee, igh, oa, er, ur, ow, ear, air, moving to phase 4—practise ccvc/cvcc words e.g. grain, stamp, nest, paint
- Core group:- continue to learn and consolidate phase 3 digraphs. Applying phonic knowledge in writing. Moving on to phase 4—reading and spelling cvcc/ccvc words.
- Support group:- Revising phase 2/3 phonemes. Practice hearing and saying sounds in cvc words. Practise letter formation and writing cvc words. Moving to phase 3 consonant and vowel digraphs. Sh, ch, th, ng, ai, ee, igh, oa, oo.

Writing

- Writing for a wide range of purposes—labels, captions, lists, letters, stories etc. Practising correct letter formation—using story language
- Using phonic knowledge to write words in ways which match their spoken sounds. Practise high frequency and tricky words and write sentences that can be read by themselves and others.
- Remembering to use finger spaces and punctuate work with a full stop and capital letter. Pirate week, Superhero week, homes, construction site, 3 Little Pigs and Minibeasts.

Mathematics

- Sorting by colour, shape and size
- Number songs and rhymes
- Number formation and ordering first, second and third
- One more and one less
- The language of addition, subtraction and measures, including time, weight, length and capacity
- 2D and 3D shapes, and positional language
- Counting in 2's, 5s and 10's
- Problem solving
- Addition and subtraction problems
- Sharing activities
- Counting to 20 and beyond
- Ordering numbers to 20 and beyond

Expressive Arts and Design

- Dynamics—using instruments to make contrasting sounds e.g. loud and quiet
- Increasing our repertoire of songs and singing our favourites
- Sewing—designing texture with beads, pasta and embellishments
- Designing, printing, model making and painting for a variety of purposes
- Making own instruments
- Composing own songs

Physical Development

- Games—small apparatus skills
- Gym—balancing
- Exploring small and large apparatus outside
- Using small and large equipment e.g. bats and balls
- Skipping
- Team games
- Dance

Understanding the World

- Houses and homes— looking at different types of homes, homes around the world, materials to build a home
- Vocabulary—fabric, plastic, wood, metal, glass, natural, textures, smooth/rough, hard/soft, fluffy/bumpy/wrinkly, stretchy/rigid
- Water—different properties of water including observing changes in water and materials, dissolving, freezing and melting
- Investigating floating and sinking
- Mini beasts—learning about insects and other creepy crawlies and their homes.
- Vocabulary—antennae, head, abdomen, thorax, proboscis, wing
- Hot and cold landscapes and animal habitats
- Living things including watching butterflies develop in our classroom, mini beasts, sea creatures and birds.
- Vocabulary—chrysalis, caterpillar, butterfly
- Travelling and Journeys

RE

- What makes a place special?
- What makes our world wonderful?
- What can we learn from stories?
- Celebrations
- Who am I and where do I belong?
- Green rules—how to look after our world. Reuse, recycle, reduce, litter
- Vocabulary—Mosque, Synagogue, Church, Qu'ran, Torah, Bible, Imam, Rabbi, Vicar

Personal, Social and Emotional Development

- Listening and having an opinion through Milly Molly Stories
- Say no to bullying
- Understanding the role of the school council
- Understanding how we have changed over the year—what we can do now that we could not at the start of school
- Being involved and looking forward to Year One
- Healthy lifestyle—exercise, strong, healthy, clean
- Lots of different experiences in the role play area including:

Travel agency

Aeroplane

Construction site

Beach shop

Picnic area

3 Pigs house

Tents

Bear cave

Superhero den

Spaceships

Architects

Things to do at home to help your child

Reading everyday:- Read to your child a wide variety of stories and poems. Discuss the interesting or new vocabulary. Stop just before the end and ask your child to predict the ending and then read to find out if they are right. Model how to be a good reader, turning pages carefully, discuss spine, title, front cover and author and demonstrate to your child expression in voice. Your child will start reading themselves. Point to the words, discuss the pictures and use the sounds of the letters or meaning from the sentence to help make good guesses for unknown words wherever possible.

Ask your child lots of questions

Some really good questions to ask this term are:-

- What is our home made of?
- Where is your favourite place and why?
- Have fun at bath time with floating and sinking—predict what will happen and find out.
- Look for numbers in the environment—phone numbers, number plates, house numbers etc.
- What is your address?
- Go on a mini-beast hunt.
- What can we do to reuse-recycle-reduce at home?

If you have a profession or skills that relate to the curriculum and you would be happy to share them in school, please let your child's class teacher know. Thank you.